



IMPLEMENTATION

Suggested Activities

ACTIVITIES AND TOOLS TO USE DURING IMPLEMENTATION

Activity 1: Review a project or activity plan that your organisation has developed in the past and evaluate its success based on the information you have learned. Note which part of your plan was not as strong and contributed to problems or lack of effectiveness. Compare that with a successful project or activity and what made it work well. If you do not have a plan, ask one of your partners or community organisations for an example of their project or activity plan to learn from.

Activity 2: make a problem tree. Try to identify possible barriers or problems during implementation phase and solutions for them. Below an example:

Barrier or problem	Solution
Deaf parents with children may not be able to participate	Set up childcare during meetings and project activities
Wide variety of skills and experiencesome may be too scared to participate	Encourage everyone to respect and listen to one another through activities
Deaf people with other disabilities may not feel welcome or have access to activities	Set up interpreters and facilitators to help involve

ACTIVITY 3: MAKE SWOT ANALYSIS OF YOUR ORGANISATION

STRENGTHS	WEAKNESSES
The resources and capabilities of the organization and its members that will help make the project successful. Also partners in the community.	The problems of the organization and its members relating to the project idea. Ex. weak structure and roles/ responsibilities, lack of training or knowledge, etc.
OPPORTUNITIES	THREATS
Situation, events or people outside the organization that can help the project become successful. Ex. sharing resources and attending training with other groups, etc.	Situations, events or people outside the organization that could influence the project in bad ways. Ex. elections, financial crisis, corruption, etc.



STRENGTHS

The resources and capabilities of the organization and its members that will help make the project successful. Examples could include:

- The resources of your organization
- The capabilities of your organization
- The skills and capabilities of your members
- Your partners in the community

WEAKNESSES

The problems of the organization and its members relating to the project idea. Examples could include:

- Weak structure
- Organization board or staff members do not know their roles and responsibilities
- Organization board or staff members do not follow their roles
- Members do not have enough training or knowledge
- Members do not have specific skills needed (example: budgeting)

OPPORTUNITIES

Situation, events or people outside the organization that can help the project become successful. Examples could include:

- Sharing resources with other deaf or disability organizations
- Attending training with other organizations
- Participate in community meetings

THREATS

Situations, events or people outside the organization that could influence the project in bad ways. Examples could include:

Elections

National financial crisis

Another organization doing the same project

Corruption in the organization



ACTIVITY 4: MAKE HUMAN RESOURCES INVENTORY/MAPPING

Together, make a human resources inventory where you list people who can work during the project- staff, volunteers and participants. For each person, describe the knowledge and skills they have and what role they will have in the project.

Who	Knowledge and/or Skill	Role
Chris	Respected leader in deaf community and hearing community Good organizational skills	Project Manager
Lucia	Knows some government officials Good reading and writing English Has computer with some internet access	Responsible for all the documentation throughout project
Sally	Good with numbers Husband is a pastor and will let us use the church to meet	Responsible for budget



ACTIVITY 5: MAKE GOALS, ACTIVITIES, OUTPUTS AND OUTCOMES OF YOUR PROJECT

Together, make a LFA where you make goals, activities, outputs and outcomes for a project.

GOAL: DEAF YOUNG PEOPLE ARE PARTICIPATING IN SOCIETY		
<p>OBJECTIVE 1: Young people understand their rights</p>	<p>OUTPUT 1</p> <p>40 deaf young people have been trained in leadership, human rights and how to establish an association. The youth section has implemented their first general assembly and selected a new board</p>	<p>OUTCOMES</p> <p>Short Term Deaf young people understand their rights and the board members of NAD understand the importance of involving young people in their association.</p> <p>Intermediate Term Deaf young people are more active in decision-making process of the deaf association</p> <p>Long Term There is a strong youth association of the deaf. The board members of young NAD and NAD are cooperating.</p>
<p>ACTIVITY 1.1 Training for deaf young people 1.2 General Assembly for youth wing</p>		
<p>OBJECTIVE 2: Older generation understand the importance of involving young people</p>	<p>OUTPUT 2</p> <p>12 board members of NAD have been trained in importance of involving young people in association's work. Three meetings have been implemented between the board of youth section and NAD</p>	<p>Long Term There is a strong youth association of the deaf. The board members of young NAD and NAD are cooperating.</p>
<p>ACTIVITY 2.1 Training for board members 2.2 Meetings with deaf and young board members</p>		
<p>OBJECTIVE 3: Get support from local government</p>	<p>OUTPUT 3</p> <p>The youth section has gained network with other associations and stakeholders in their country. The stakeholders and national youth association are committed to support youth association financially</p>	
<p>ACTIVITY 3.1 Meetings with stakeholders 3.2 Meetings with national youth association</p>		